

Feedback Analysis Report For Design And Review Of Syllabus From Different Stakeholders
Name of Program: Master of Laws
ACADEMIC YEAR 2017-2018

Summary Table for Feedback Collected from Students of LL.M (1 year)

AY 2017-2018:

Sr. No.	Year and Batch	Feedback Received from
		LL.M (1 year)
1	Batch 2017-2018	59

Analysis of Structured Feedback (Question wise):

LL.M Batch

1. The course is placed in the appropriate semester? If no, suggest the appropriate semester

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	49	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	08	
3	No response	02	

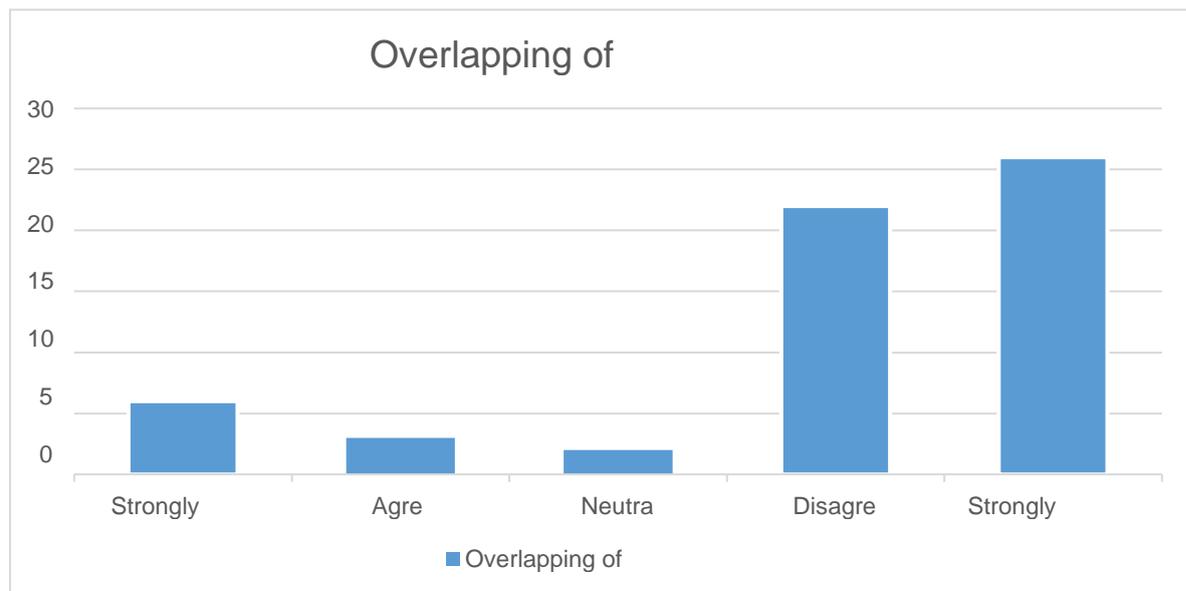


Shashikala

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	06	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	03	
3	Neutral	02	
4	Disagree	22	
5	Strongly Disagree	26	

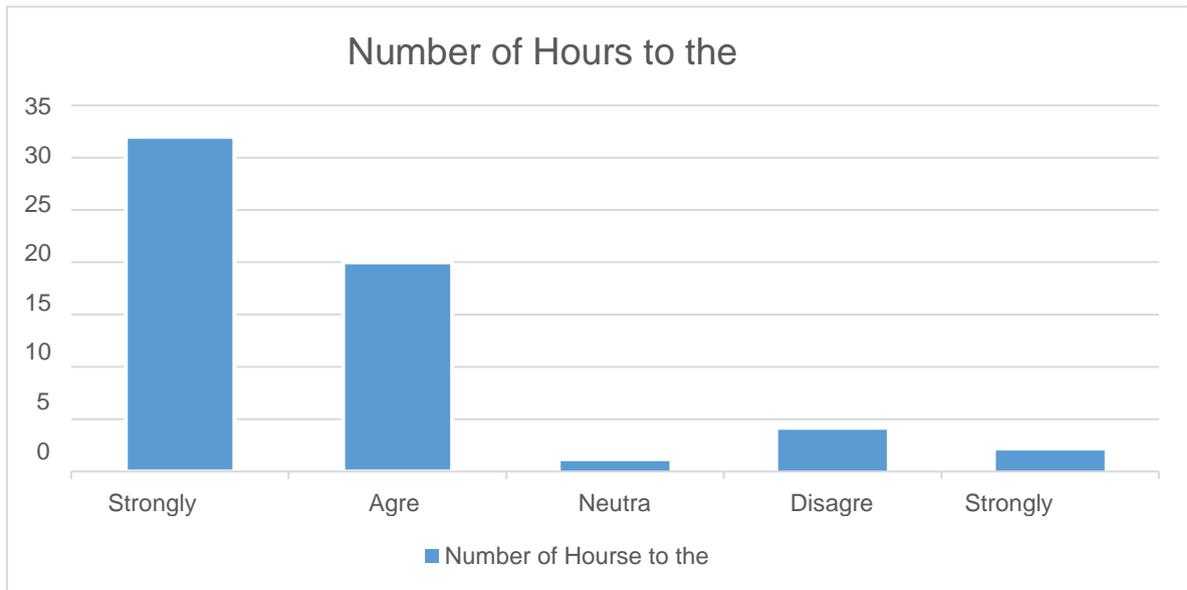


3. You are satisfied with allocation of hours to the course and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	32	None
2	Agree	20	
3	Neutral	01	
4	Disagree	04	
5	Strongly Disagree	02	

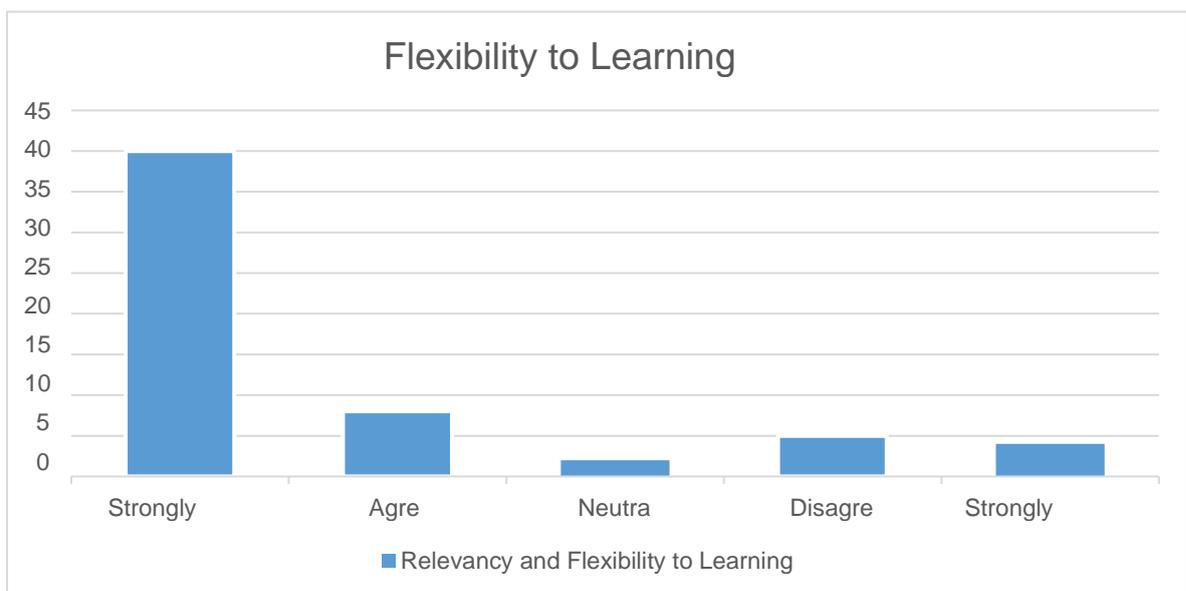


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	40	None
2	Agree	08	
3	Neutral	02	
4	Disagree	05	
5	Strongly Disagree	04	

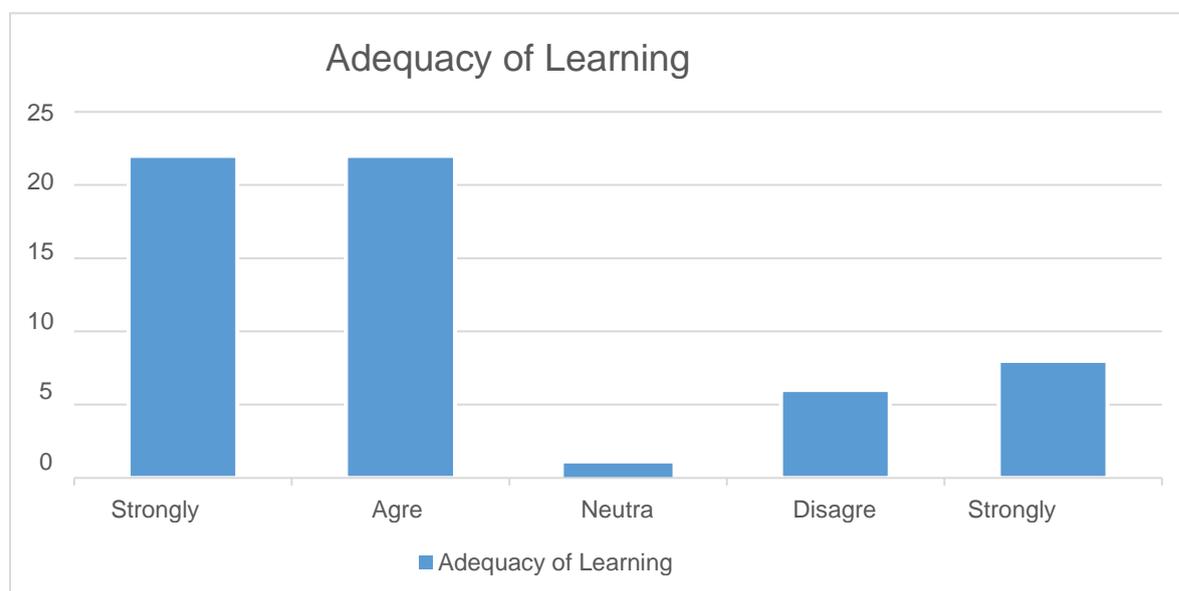


5. There are enough learning opportunities provided to support course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	22	None
2	Agree	22	
3	Neutral	01	
4	Disagree	06	
5	Strongly Disagree	08	



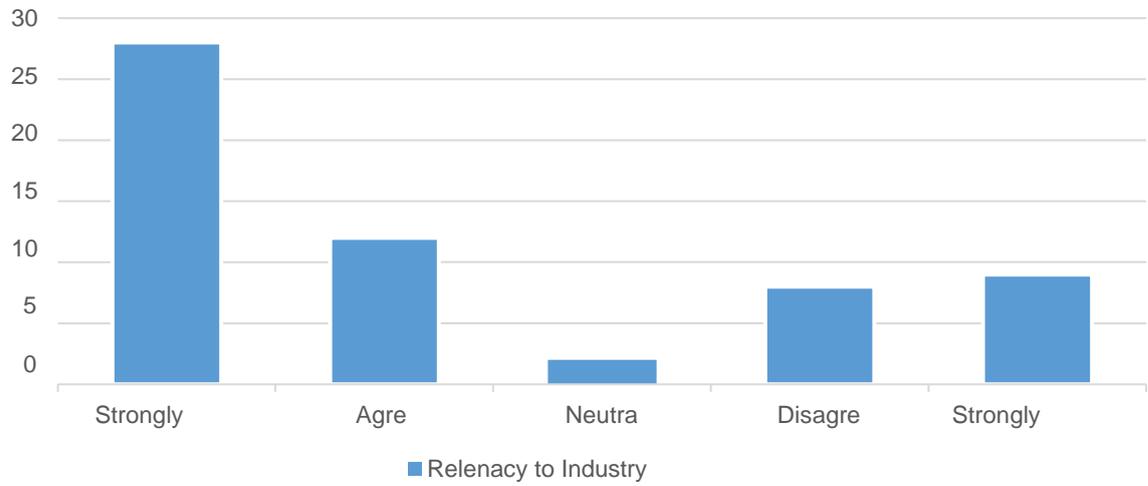
6. Do you find relevancy of the course to the industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	28	None
2	Agree	12	
3	Neutral	02	
4	Disagree	08	
5	Strongly Disagree	09	

Relevancy to Industry



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM
TEACHERS/FACULTY - AY 2017-18**

Sr. No	Program	Number of responses Received
1	LL.M (1 year)	20

Analysis of Structured Feedback (Question wise):

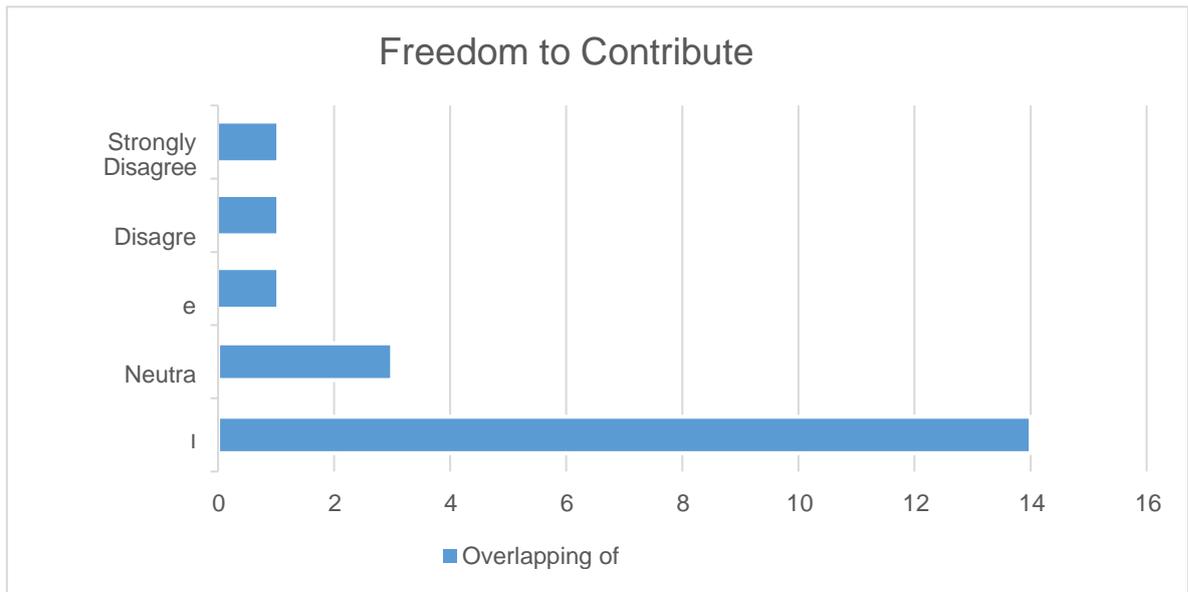
LL.M Batch (1 year):

1. Freedom given to contribute ideas on curriculum development?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	14	NA
2	Agree	03	
3	Neutral	01	
4	Disagree	01	
5	Strongly Disagree	01	

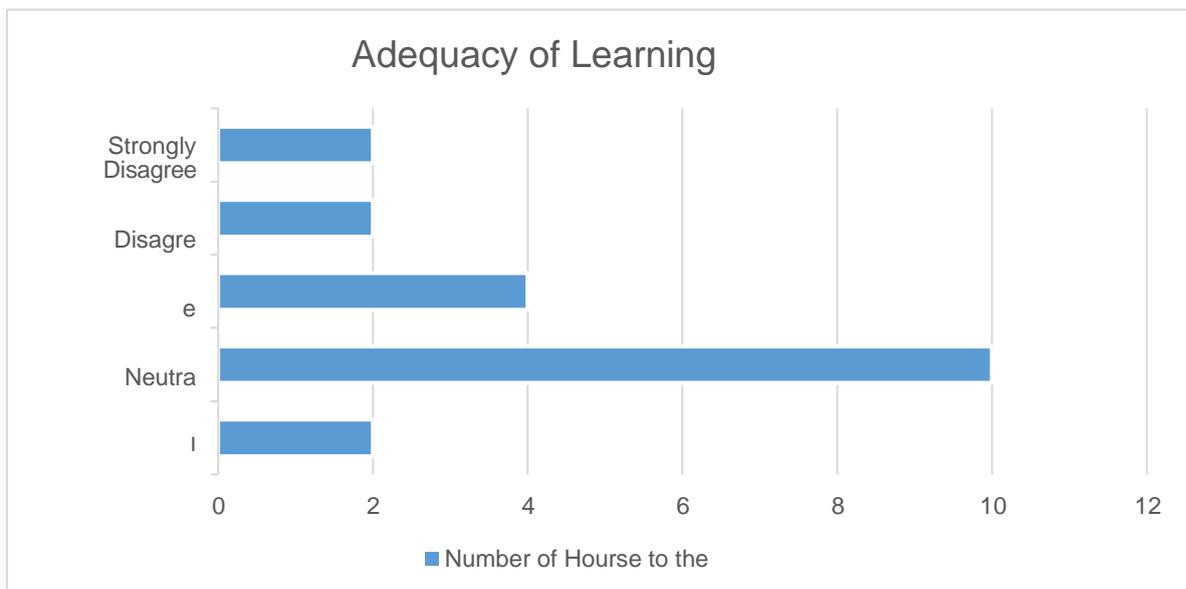


2. Faculty members are supported with adequate learning resources?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	02	None
2	Agree	10	
3	Neutral	04	
4	Disagree	02	
5	Strongly Disagree	02	

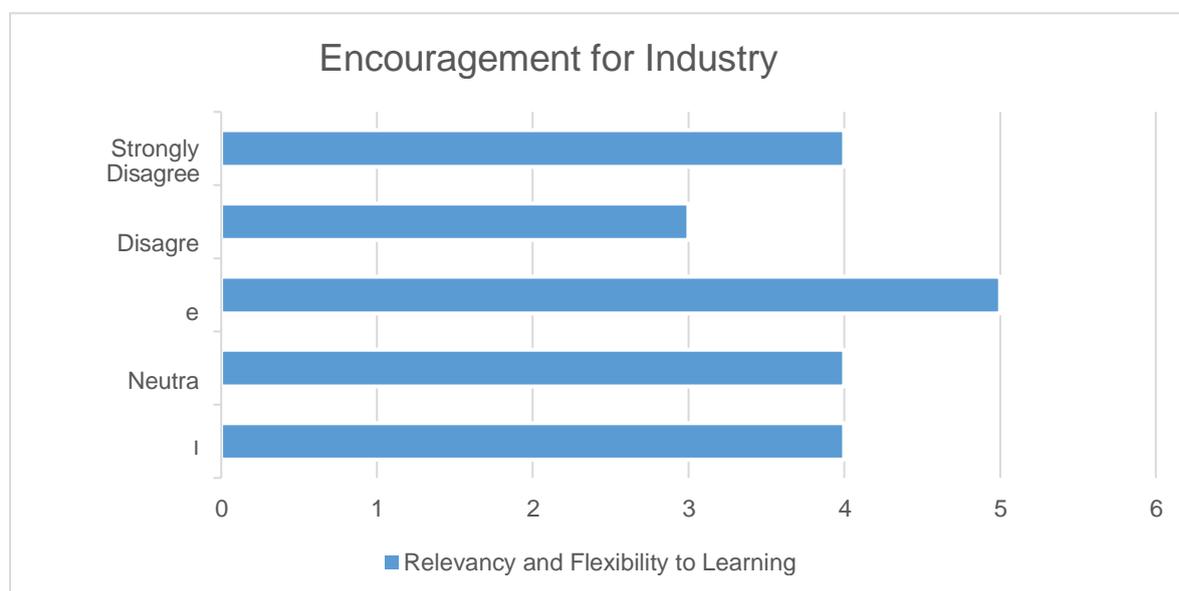


3. Faculty members are encouraged to established linkages with industry?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	04	None
2	Agree	04	
3	Neutral	05	
4	Disagree	03	
5	Strongly Disagree	04	



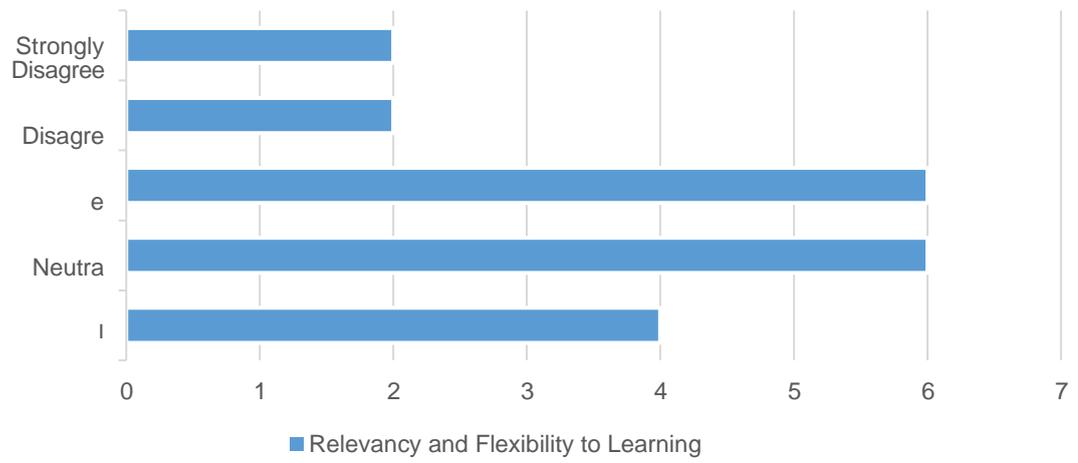
4. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	04	None
2	Agree	06	
3	Neutral	06	
4	Disagree	02	
5	Strongly Disagree	02	

Developing Competencies Amongst



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM EMPLOYERS

AY 2017-18

Sr. No	Program	Number of responses Received
1	LL.M (1 year)	05

Analysis of Structured Feedback (Question wise):

LL.M Batch (1 Year):

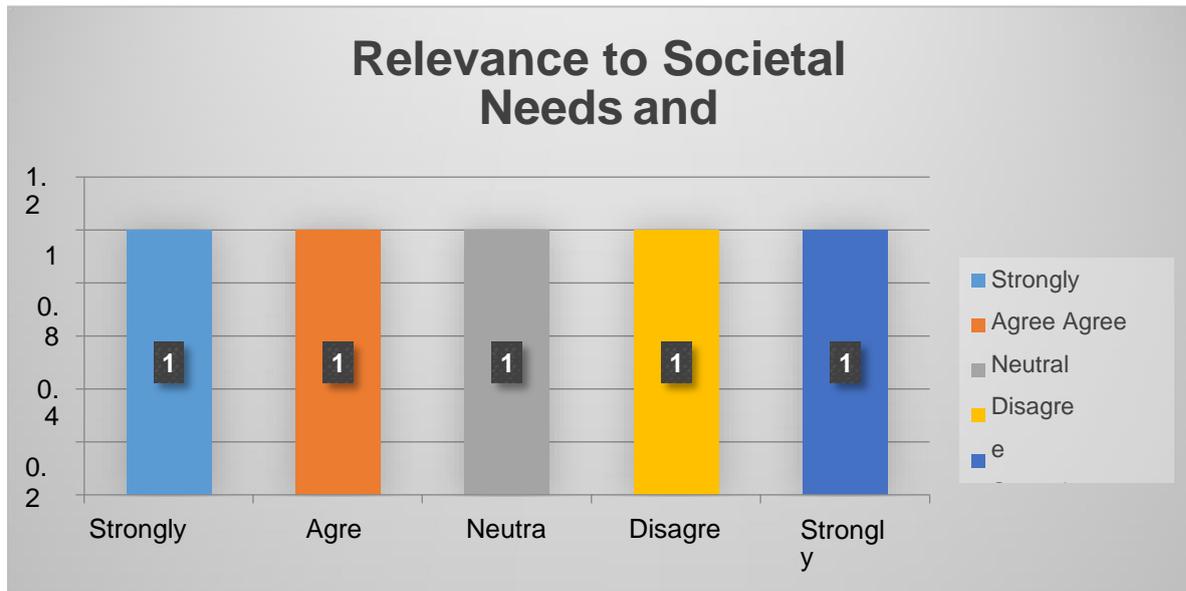
- 1. The course offered in the Institute have relevance to societal needs and employment potential?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	01	NA
2	Agree	01	
3	Neutral	01	
4	Disagree	01	

5	Strongly Disagree	01	
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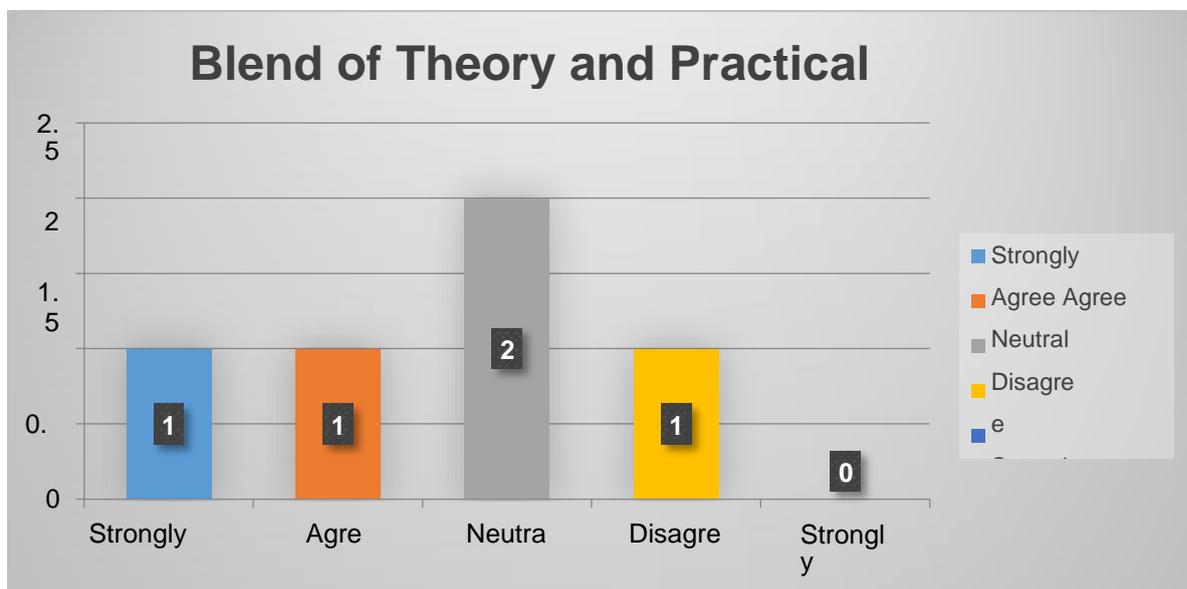


2. The curriculum has good blend of theory and practical aspects?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	01	None
2	Agree	01	
3	Neutral	02	
4	Disagree	01	
5	Strongly Disagree	00	

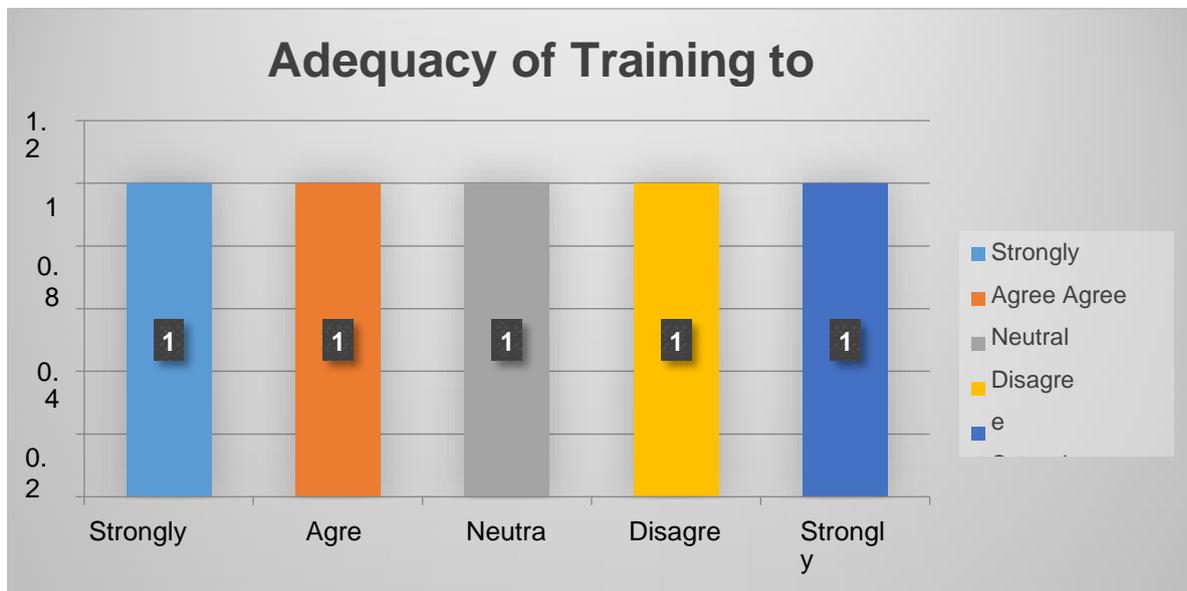


3. The students of the program are adequately trained in terms of knowledge, skills and value?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	01	None
2	Agree	01	
3	Neutral	01	
4	Disagree	01	
5	Strongly Disagree	01	



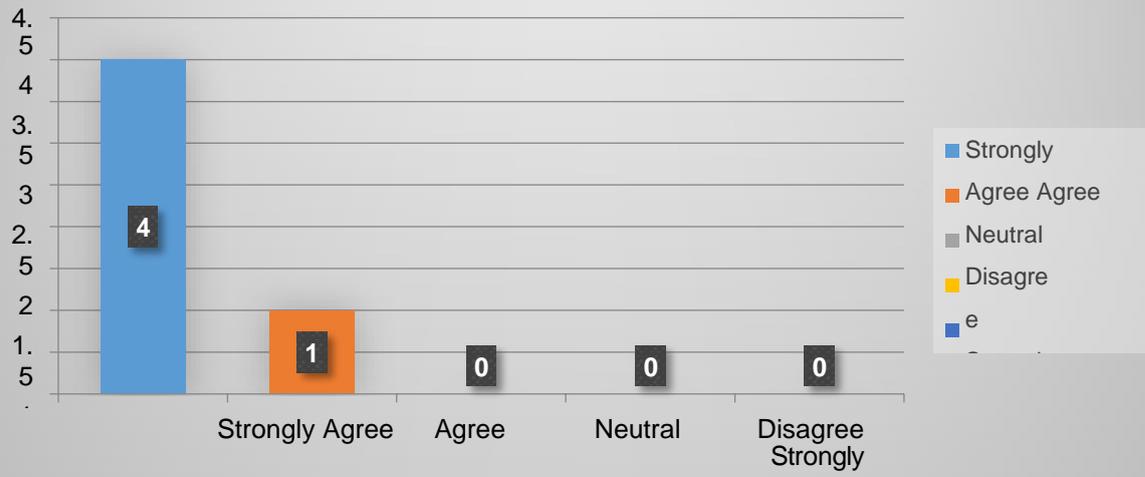
4. The students of the program demonstrate the ability to learn new things quickly, to adopt, to the dynamic environment?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	04	None
2	Agree	01	
3	Neutral	00	
4	Disagree	00	
5	Strongly Disagree	00	

Students Ability to Learn New



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM ALUMNI TAKEN

2017-18

Sr. No	Program	Number of responses Received
1	LL.M (1 year)	08

Analysis of Structured Feedback (Question wise):

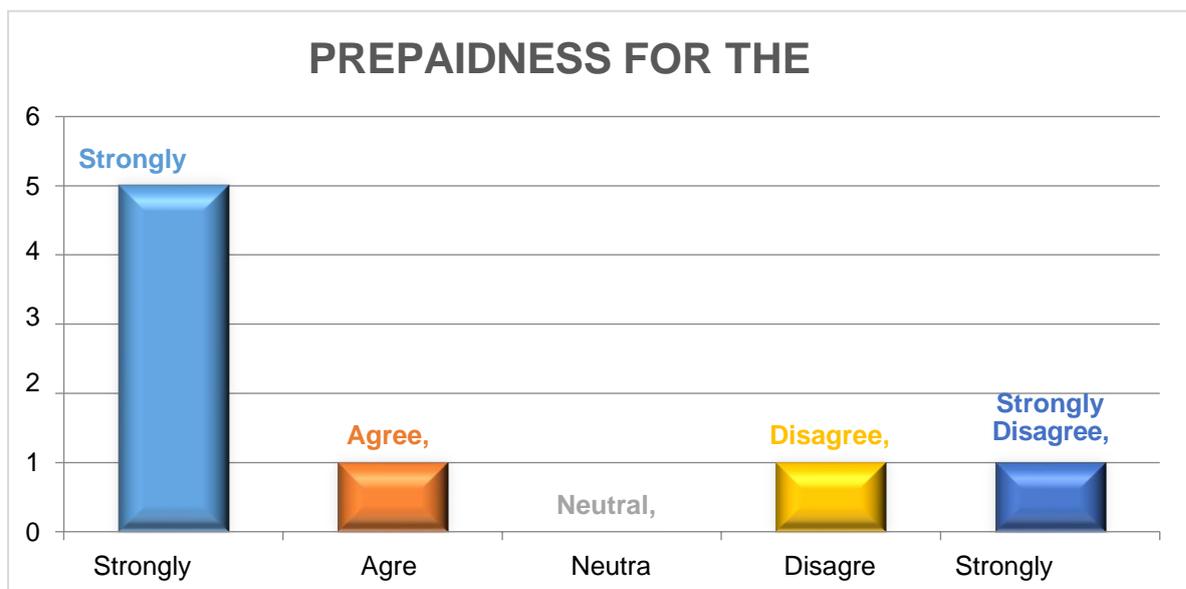
LL.M Batch :

- The institute curriculum has prepared me adequately for the job roles, I have handled and been handling?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	05	NA
2	Agree	01	
3	Neutral	00	
4	Disagree	01	
5	Strongly Disagree	01	

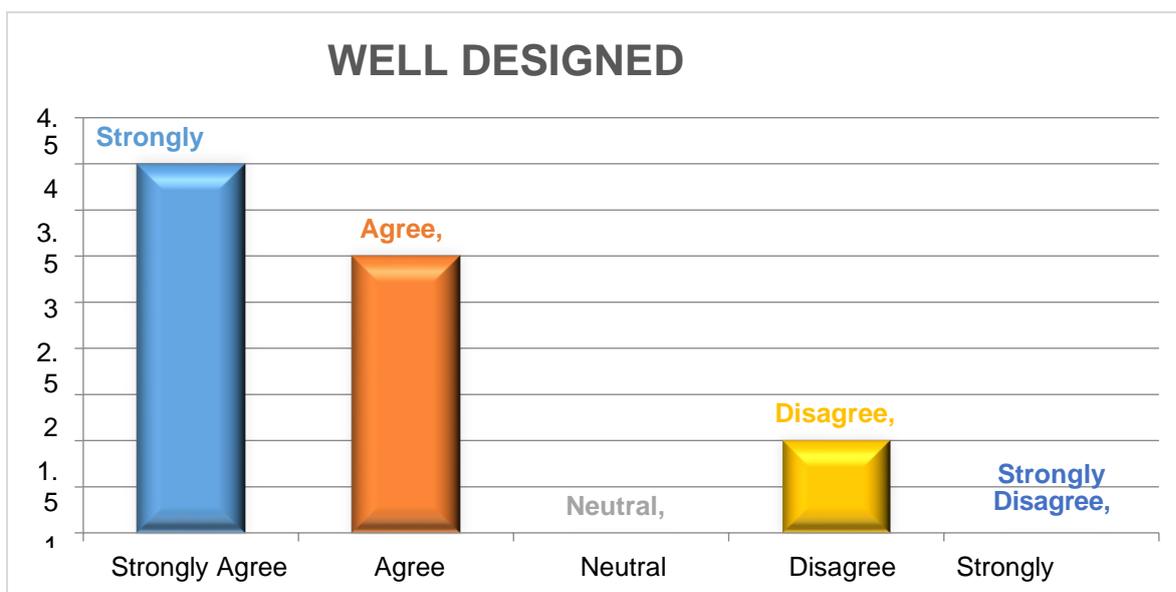


- The curriculum of the program is well designed and promotes learning experience of the students?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	04	None
2	Agree	03	
3	Neutral	00	
4	Disagree	01	
5	Strongly Disagree	00	

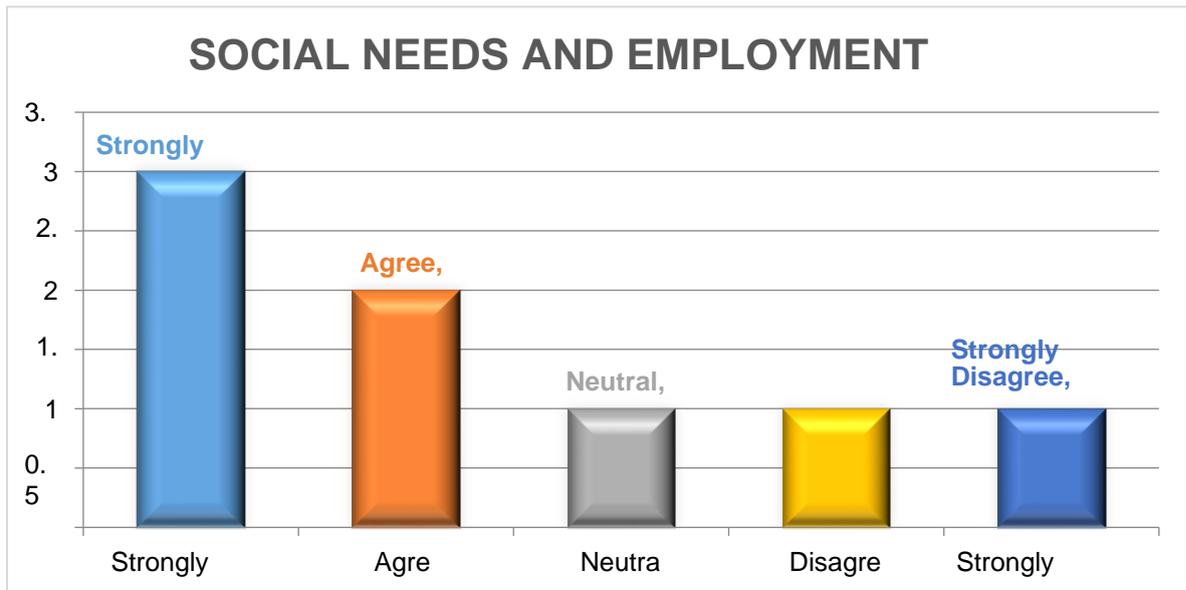


3. The courses offered in the institute have relevance to societal needs and employment potential?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	03	None
2	Agree	02	
3	Neutral	01	
4	Disagree	01	
5	Strongly Disagree	01	

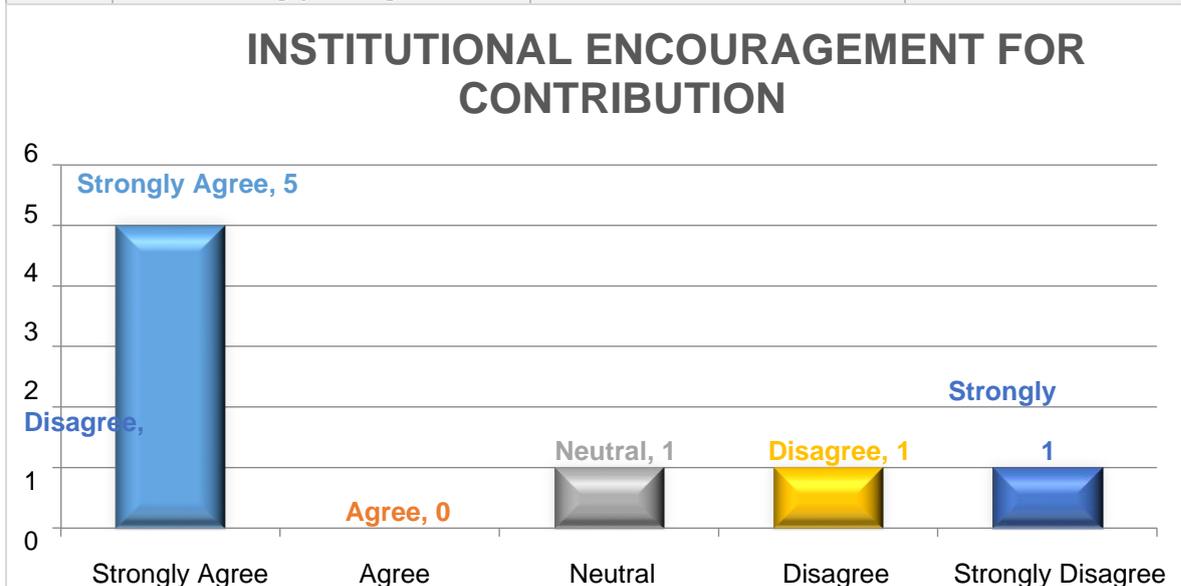


4. The institute encourages contribution from Alumni in curriculum and student development?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	05	None
2	Agree	00	
3	Neutral	01	
4	Disagree	01	
5	Strongly Disagree	01	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM PARENTS

AY 2017-18

Sr. No	Program	Number of responses Received
1	LL.M (1 year)	5

Analysis of Structured Feedback (Question wise):

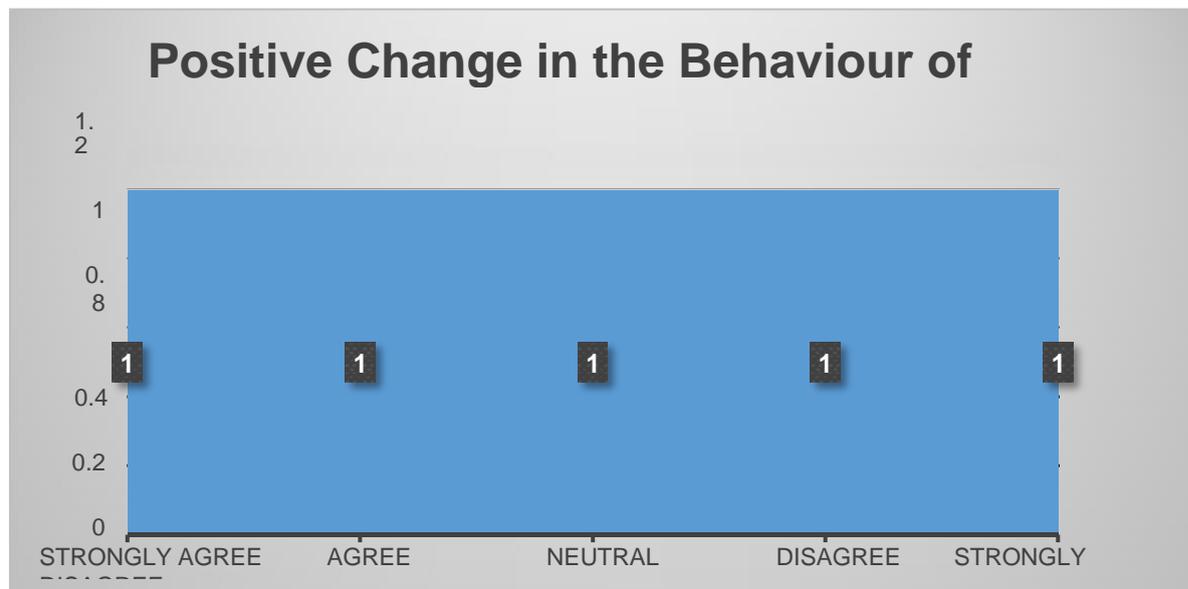
LL.M Batch (1 year):

1. There is a positive change in the behaviour of my ward after joining the Institute?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	1	NA
2	Agree	1	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

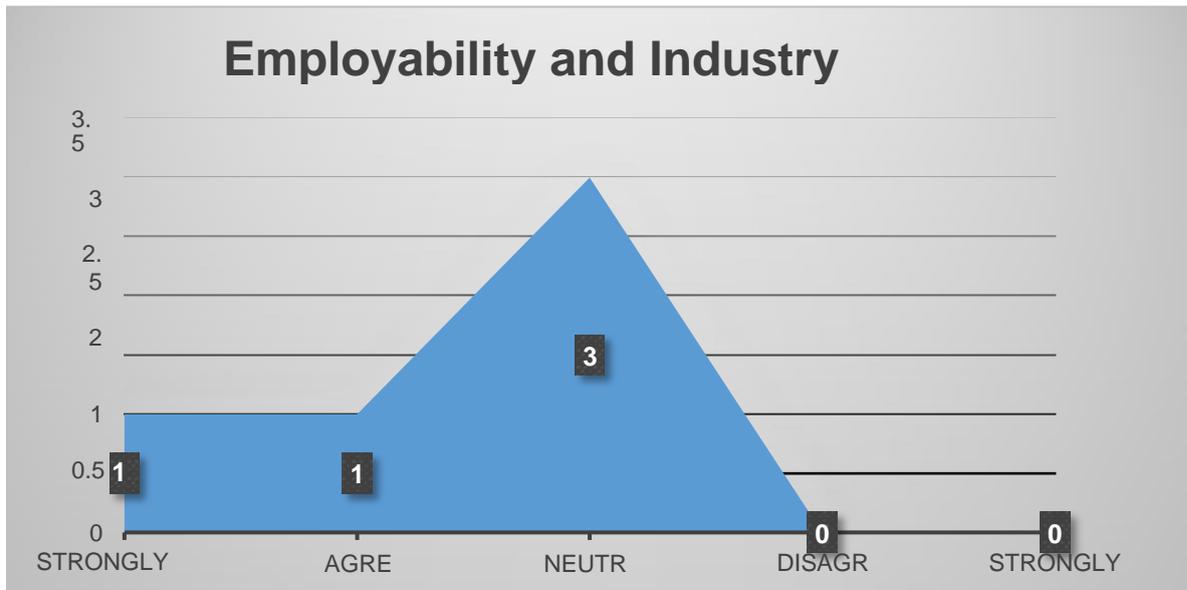


2. The curriculum would make my ward employable and industry ready?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	1	
3	Neutral	3	
4	Disagree	0	
5	Strongly Disagree	0	

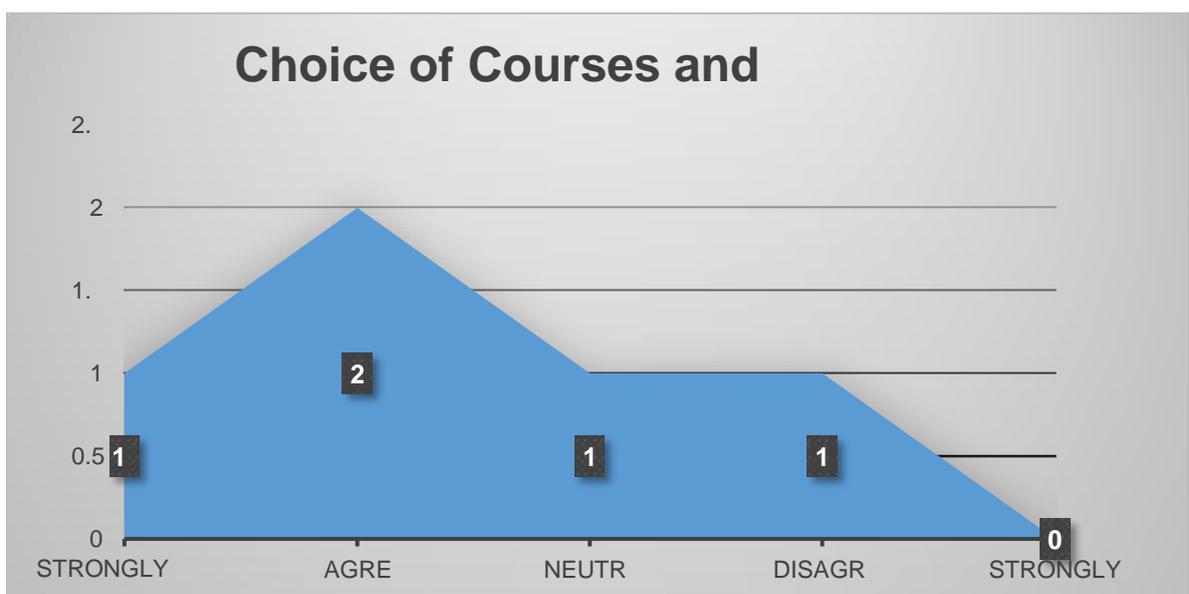


3. The curriculum provides choice of courses/ specialization to select?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	0	



SUMMARY TABLE AND ACTION TAKEN ON THE FEEDBACK RECEIVED FROM STUDENTS, TEACHERS, ALUMNI AND PARENTS FOR THE COURSES TAUGHT IN THE ACADEMIC YEAR 2017-2018

SR. NO.	PROGRAMME	SUMMARY		ACTION TAKEN
1	LL.M	STUDENT S	<ul style="list-style-type: none"> • Students requested for special lectures that can help them while doing dissertation. They requested to have special lectures for publication of Articles in reputed journals. • Students requested to have some courses that can touch contemporary and emerging areas of law. • Students who want to choose academics as a profession have requested for certain components on curriculum designing, action research, legal education , session plan development etc. 	<p>Faculty will teach contemporary issues during the syllabus.</p> <p>Director instructed the LLM In charge to facilitate Camping with academic and industry experts and facilitate guest lectures.</p>
		TEACHER S	<ul style="list-style-type: none"> • Suggested to start a specialization in family law including subjects like law relating to marriage and separation, law of inheritance, rights of women, their protection and gender equality, family disputes and dispute resolution, uniform civil code, private international law and 	<p>The specialization is proposed to be added and to be put before the BOS.</p>

		<p>family disputes, comparative family law, child rights and protection.</p> <ul style="list-style-type: none"> Faculty members teaching LLM suggested the syllabi for the following courses: <ul style="list-style-type: none"> - Introduction to Adult Learning, Strategies, - Instruction System and Assessment - Law, Development and Social Justice Lawyering - Teaching Pedagogy and Curriculum Designing - Session Plan Development - Legal Clinics and Clinical Methodology - Regulatory Dimension of Legal Education in India - Action Research on Legal Education. 	<p>To be considered in the upcoming Sub Committee.</p>
	EMPLOYEES	<ul style="list-style-type: none"> Employers suggested that we should orient students regarding group discussion and interview skills Employers suggested for problem solving skills to be taught to the students. Employers suggested that as their work has taken on global dimensions, knowledge of other countries laws is essential Subjects like Securities Laws, PMLA should be included. A course on Data Privacy should be included 	<p>Placement cell has been instructed to conduct relevant lectures and practical training</p> <p>Courses exist as modules</p>
	ALUMNI	<ul style="list-style-type: none"> Suggested to have a special component on Family Disputes and Dispute Resolution. Suggested a course relating to resolving family disputes, partition etc. Suggested that a course on adult learning can be introduced in PG studies. Suggested more field visits in the area of criminal law. 	<p>Components were added while teaching in the respective courses</p> <p>Field visits were done.</p> <p>The course was not considered due to demand</p>
	PARENTS	<ul style="list-style-type: none"> Parents suggested that as their wards were interested in academics as a career option, specific courses having a comparative aspect with other jurisdictions would be beneficial. 	<p>Faculty to be identified for the same.</p>

Shashikala